

UNIVERSITY OF DAR ES SALAAM
TEACHING PRACTICE ASSESSMENT REPORT FORM

Original

Surname: Msoni A Other Name(s): PHILIP ASANTE MUNGU
 Reg. No: 2017-04-02634 Campus: Main Campus DUCE MUCE (✓)
 Year of Study: 1st 2nd 3rd (✓) Programme: _____
 TP Institution: KLM MODERN TC Class: Diploma I Subject: TEACHING Topic: CURRICULUM DEVELOPMENT
 Date: 13/08/2018 Time of Lesson: Start: _____ End: _____

Areas of Assessment	Score (Circle)	Comment(s)
1. Lesson Plan and Scheme (15 marks)		
• Appropriate format/layout	0123	Followed very good
• Clear statement of objectives	0123	
• Adequate content to be covered in a lesson	0123	Matched
• Appropriate teaching methods	012	
• Relevant instructional resources	012	
• Concurrence with scheme of work	012	
2. Teacher's Communication (15 marks)		
• Motivating introduction of lesson and clear linkage between previous and current lessons	0123	Excellent
• Language accuracy	012	well pronounced
• Adequate voice level	012	well clarified
• Clarity of explanation and instruction	0123	
• Questioning technique (relevance, clarity, frequency and distribution, thought provoking and answerability)	0123	
• Encourage student's participation involvement in the lesson	012	Excellent
3. Mastery of Subject Matter (20 marks)		
• Knowledge of subject content	01234	He mastered well the lesson
• Subject content appropriate to level of class	01234	
• Use of relevant examples and illustrations	01234	Content was sequentially presented
• Sequencing of content into the lesson	01234	
• Use of student questions and answers	01234	
4. Use of Teaching/Learning Resources (17 marks)		
• Relevance/suitability of resources to the topic and diverse needs of learners	0123	Resources were relevant to the needs of learners
• Creativity/use of environment/real objects	01234	
• Clarity, attractiveness of teaching/learning resources, readability of writing/diagrams and pictures	01234	
• Correct time and use of teaching/learning resources	0123	Chalkboard was systematically used
• Systematic use of chalkboard, legibility of letters, straight lines and cleaning chalkboard after lesson	0123	
5. Classroom Organization and Management (15 marks)		
• Classroom cleanliness	012	it was clean
• Effective classroom control and management	0123	
• Sense of humor and awareness of class climate, addressing students by names	012	Done.
• Supervision of class work and mannerism	0123	
• Time management	012	Good time management
• Accommodating diverse needs of learners (e.g. disabilities, gender, etc)	0123	
6. Assessment and Evaluation (13 marks)		
• Evidence of whether learning has taken place	01234	Done
• Relevant assignment given, marked and feedback given	0123	Was in place
• Meaningful self-evaluation	0123	
• Record keeping (Folio)	0123	
7. Ethical Conduct and Intergrity (5 marks)		
• Decent dressing/cleanliness	01	Very Confident
• Decent and polite language	012	
• Composure, confidence and temperament	012	

General comments/points for discussion

Name of Supervisor: Dr. Sagamiko

Signature: _____

Date: 13/08/2018